

**El Rancho Unified School District**  
**English Language Arts**

<p><b>Level:</b> 7</p>	<p><b>Text Title:</b> <i>The Monsters are Due on Maple Street</i> (Text and Video), <i>How to Spot a Communist</i> (Video) <a href="http://youtu.be/SkYI_AH-qyk">http://youtu.be/SkYI_AH-qyk</a></p>
<p><b>Dependent Questions:</b></p> <p>Construct an outline (plot hill). Label the exposition, rising action, climax, falling action, and resolution.</p> <p>Reflect on Tommy’s statement: <i>That was the way they prepared for the landing. They sent four people. A mother, and a father, two kids who looked just like humans... but they weren’t.</i> (Text, p. 100) How did this statement impact the residents of Maple Street?</p> <p>Based on what you know happened in the teleplay, make an inference on the impact that the video “How to Spot a Communist” had on American Society.</p>	<p><b>Academic Vocabulary:</b></p> <p>analyze setting character character traits plot drama infer inference compare contrast medium evaluate portrayal</p>
<p><b>Formative Tasks:</b></p> <p>Write a multi-paragraph essay in which you compare and contrast the teleplay to its video version. Discuss how the effects of video techniques (i.e. lighting, shadows, music, camera angles, etc.) enhance the plot.</p> <p>Construct a multi-paragraph research paper that reflects your understanding of the Cold War. Include the motives and the outcome.</p>	<p><b>Essential Skills:</b></p> <ul style="list-style-type: none"> <li>● Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing and audio, video, or a live version of the text.</li> <li>● Analyze elements of story/drama</li> <li>● Describe how characters change throughout a story or drama</li> <li>● Describe how story elements influence the characters as the plot moves towards resolution</li> <li>● Identify individuals, events and ideas</li> <li>● Analyze the interaction between individuals, events and ideas</li> <li>● Use formal text structure</li> <li>● Understand purpose and audience</li> <li>● Maintain a formal style</li> </ul>

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- Be able to develop a topic using relevant facts, definitions, quotations, and concrete details
- Implement the writing process
- Know how to research a topic using the internet
- Know how to create a bibliography using a standard form citation
- Be able to locate resources
- Know how to assess the credibility and accuracy of each source
- Know how to quote and paraphrase without plagiarizing
- Analyze information and be able to support your analysis
- Compare and contrast a fictional portrayal of time and a historical account of the same period

**non Core State Standards:**

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